

令和5年度 入学試験

注 意

- 1 問題は ～ までで、10 ページにわたって印刷してあります。
- 2 試験時間終了時間は午前 9 時 50 分です。
- 3 声を出して読むではいけません。
- 4 答えは全て解答用紙に鉛筆（シャープペンシルも可）を使って明確に記入し、問題用紙、解答用紙ともに提出しなさい。
- 5 答えを直すときは、きれいに消してから、消しくずを残さないようにして、新しい答えを書きなさい。
- 6 受験番号と氏名を解答用紙の決められた欄に書きなさい。
- 7 解答用紙は、汚したり、折り曲げたりしてはいけません。

1 次の () にあてはまる最も適切なものを次の選択肢から選び記号で答えなさい。

問1 Mr. Saito () a letter to his son two days ago.

- ア. send イ. sent ウ. sending エ. sends

問2 What is your brother () now?

- ア. does イ. do ウ. did エ. doing

問3 I left my pencil case at home, so I have nothing () with.

- ア. writing イ. write ウ. written エ. to write

問4 This suitcase is too heavy for her ().

- ア. to carry イ. carrying ウ. to carried エ. carry

問5 The watch () in Japan is very expensive.

- ア. make イ. making ウ. having made エ. made

問6 Children () to Ms. Tanaka's birthday party.

- ア. was invite イ. were invited ウ. was invited エ. invited

問7 I () to do my homework by tomorrow.

- ア. must イ. going ウ. have エ. will

問8 I like English best () all the subjects.

- ア. for イ. in ウ. at エ. of

問9 Takeshi has been studying English () three years.

- ア. for イ. in ウ. since エ. till

問10 This is the new restaurant () opened yesterday.

- ア. who イ. whose ウ. whom エ. which

2 A と B の対話が成り立つように()内の語句を並びかえて正しい英文を作りなさい。
ただし、文頭にくるべきものも小文字にしてあります。

問1 A: What sports do you like?

B: I like basketball. (a member / I / basketball / am / the / team / of).

問2 A: (you / me / to / could / the way / the library / tell)?

B: Sure. Go straight and turn left at the first corner.

問3 A: May I help you?

B: Yes, please. I want this jacket but it's too small for me.

A: (show / a / I / you / one / will / larger).

問4 A: (help / homework / you / I / your / will / with).

B: Thank you.

問5 A: (goes / the post office / bus / to / which)?

B: Take Bus No.5.

問6 A: Do you have any plans for this weekend?

B: (to / grandfather / going / visit / my / I'm).

問7 A: (you / ever / Tokyo Disneyland / been / to / have)?

B: I went there last month.

問8 A: Are you good at playing soccer?

B: No, (is / me / to / for / it / soccer / difficult / play).

3 A と B の対話が成り立つように、最も適切なものを次の選択肢から選び記号で答えなさい。

問1 A : ア. Hello. Can I talk to Mr. Saito?

イ. This is Taro speaking. I'd like to talk with Mr. Saito.

ウ. Is this your phone?

エ. Who is Mr. Saito?

B : I'm sorry, but he is out.

問2 A : When is your birthday?

B : ア. It's my birthday.

イ. My birthday is July 6th.

ウ. I was born in Tokyo.

エ. Today is your birthday.

問3 A : Here we are in the park.

B : ア. Here this is my house.

イ. Here you are.

ウ. I'm now eating lunch.

エ. Wow! It is very nice!

問4 A : ア. Do you drink milk?

イ. How do you like your steak?

ウ. Why do you choose orange juice?

エ. What would you like to drink?

B : Orange juice, please.

問5 A : How is the weather today?

B : ア. It's sunny.

イ. It's 300 yen.

ウ. It's February 11th.

エ. It's Sunday.

問6 A : ア. How much is this T-shirt?
イ. How old is your sister?
ウ. How is the weather today?
エ. How tall is the Tokyo SKYTREE?
B : It's five thousand yen.

問7 A : Is this your classroom?
B : ア. Yes, it's ours.
イ. No, it's not yours.
ウ. Yes, it's yours.
エ. No, it's ours.

問8 A : ア. Is this your pen?
イ. Your dinner is ready.
ウ. Thank you very much.
エ. Shall we open the window?
B : Okay. I'll come.

4 対話文を読み、電車の運行表や映画館の案内を参考にして、設問に答えなさい。

Tom and Jenny are high school students. Tom invites Jenny to the movies.

Tom: Hi, Jenny.

Jenny: Hi, Tom.

Tom: Are you free next Sunday? **Back to the Future* is playing at ABC Theater. (1) don't you come see it with me?

Jenny: Wow, that's great! I've wanted to see it. (2) is ABC Theater?

Tom: It's (3) front of Central Station, so let's meet at West Station at 9:10. It takes about 30 minutes from West Station to Central Station. We'll be in time (4) *the first screening. It starts at 10 o'clock.

Jenny: Central Station is the third stop from West Station, isn't it?

Tom: Yes, that's right. We can get a student discount, so don't forget your student ID.

Jenny: Got it. Thank you for inviting me. I'm looking forward (5) it.

Tom: Me, too. See you next Sunday. Bye.

Jenny: Bye.

*(注) *Back to the Future* バックトゥザフューチャー(映画の題名)
the first screening 初回の上映

Train Schedule			
Train No. \ Station	1	2	3
West Sta.	9:15	9:29	9:34
①	9:23	9:37	9:42
②	9:33	9:47	9:52
③	9:46	10:00	10:05
④	9:58	10:12	10:17
East Sta.	10:07	10:21	10:26

BACK TO THE FUTURE

TIME TABLE

1 10:00~12:00

2 12:30~14:30

3 15:00~17:00

4 17:30~19:30

TICKETS

ADULT \$10

CHILD \$ 5

STUDENT DISCOUNT 10% OFF

問1 文中の空欄(1)～(5)に入る最も適切なものを次のア～エから選び記号で答えなさい。

(1) ア. How イ. When ウ. Where エ. Why

(2) ア. How イ. When ウ. Where エ. Why

(3) ア. for イ. from ウ. to エ. in

(4) ア. for イ. from ウ. to エ. in

(5) ア. for イ. from ウ. to エ. in

問2 Central Station の場所を運行表の①～④から選び番号で答えなさい。

問3 Tom と Jenny が乗る列車の番号を運行表の1～3から選び番号で答えなさい。

問4 Tom と Jenny が支払う映画のチケット代の合計額を数字で答えなさい。

5 次の E メールとそれに対する返信を読み、各設問に答えなさい。

To: tande.info@brightnature.ac.jp
From: kenken.skygreen@tmail.com
Subject: A question for the courses
<p>Dear Ms. Lavigne,</p> <p>Hello, my name is Ken Tanaka. I'm a 17 years old high school student. I'm a big fan of hiking. So, I visited Tande National Park with my father last week and enjoyed nature there. Hiking in natural forests was very exciting, and the forests were very beautiful. Lake Coco was also amazing. It was very *tiring to return to the starting point. However, I enjoyed the course and the day hiking very much.</p> <p>So, I'm planning to visit your national park and enjoy day hiking again. I would like to see a waterfall this time. So, I would like to know which course I should choose. Could you send me some information about the national park?</p> <p>Best Regards, Ken Tanaka</p>

To: kenken.skygreen@tmail.com
From: tande.info@brightnature.ac.jp
Subject: Re: A question for the courses
<p>Dear Mr. Tanaka,</p> <p>Thank you for your e-mail. I'm Rosa Lavigne, a *manager at Tande National Park. I'm happy to hear that you have enjoyed our national park. So, here is the map and information about each course. We have four courses in the park, and you can choose one course from them. Luckily, in this season, you can see Abyssinian Colobus, a unique monkey in this area, when you walk in the park. So, please make a phone call before you come to our national park.</p> <p>Best Regards, Rosa Lavigne</p>

Tande National Parck

Course	Duration
•Pitta Course (Advanced)	two days hiking
•Meka Course (Beginner)	day hiking
•Jimma Course (Intermediate)	day hiking
•Betto Course (Advanced)	two days hiking

*(注) tiring 疲れる
manager 管理者

問1 Eメールによると、Ken は以前どのコースに挑戦したことが分かるか。最も適切なものを選択肢ア～エより選び記号で答えなさい。

ア. Pitta Course イ. Meka Course ウ. Jimma Course エ. Betto Course

問2 Eメールによると、この時期、Tande National Park では何を見ることができるか。最も適切なものを選択肢ア～エより選び記号で答えなさい。

- ア. この公園で最も有名なワニを見ることができる
- イ. この公園では周辺地域に生息するあらゆる種類の鳥を見ることができる
- ウ. この公園では満天の星空を見ることができる
- エ. この公園では周辺地域に生息する珍しい動物を見ることができる

問3 2人のやり取りから、Ken は次回、どのコースを選ぶと考えられるか。最も適切なものを選択肢ア～エより選び記号で答えなさい。

ア. Pitta Course イ. Meka Course ウ. Jimma Course エ. Betto Course

問4 Tande National Park へ訪れる際、注意すべきことはなにか。最も適切なものを選択肢ア～エより選び記号で答えなさい。

- ア. Tande National Park 内の植物には触れてはならない
- イ. 野生動物に遭遇した際の対処法を学ばなければならない
- ウ. 来園する前までに電話での連絡を行わなければならない
- エ. ワークショップへ参加する場合は事前に問い合わせをしなければならない

6 次の英文を読み、各設問に答えなさい。

Haruki is eighteen years old and in the English club in his high school. He practices English with his friends and his ALT four days a week. Many students in the club hope to talk with *foreigners in English. One day, their ALT said to them, “I have surprising news today. Some foreign students will join the school festival this year!”

His school has two sister schools in New Zealand. They are *Auckland College and Wellington College. Last year the students of Haruki’s school joined a language *training program in Wellington. Japanese students studied at Wellington College and after school they played with the students there. They stayed at their home and talked about each school, country, culture and so on. Some of ①them were interested in Japan and decided to visit Haruki’s school.

Haruki and his friends practiced English harder to welcome New Zealand students. Their ALT said to them, “Don’t be afraid of talking to foreigners. You may make mistakes, but you don’t need to worry about that. When you can’t understand what they are saying, you should ask ‘Could you say that again?’” Haruki listened to their ALT and said, “I see. I’ll do it.” Haruki practiced the phrase again and again.

On the day of the school festival, some students from abroad visited Haruki’s school. They felt happy to come and see a Japanese school for the first time. Haruki was afraid of making mistakes. But he remembered ②the *advice from their ALT and talked to one of them. A student said, “I’m very happy. I have been interested in Japan since I saw an anime on TV. The anime is about school life in Japan. Its main character belongs to a soccer team and always has delicious food at home. So, I’m interested in it.”

Haruki enjoyed talking with the student. Sometimes, he could not understand the student’s English. He asked Haruki some difficult questions. They were so difficult that Haruki could not answer. Also, when the student was excited, he spoke faster. Then Haruki wanted to use the phrase he practiced, but he didn’t say anything. The student looked fine, but Haruki felt sorry for him. When the student left the school, he smiled and said thank-you. Haruki *did his best, but ③he was very sad.

A month later, a letter came to Haruki’s school. It was for Haruki from the student that he talked with at the festival. In the letter, he said, “Thank you for your help at the festival. Thanks to you, I could understand your school very much. You spoke with me about many Japanese foods, manga and anime. Now I’m more interested in Japan. Someday I want you to visit New Zealand.” After reading the letter, Haruki smiled.

