

- 1 次の英文の空所に()内の語を必要に応じて適当な形にして入れなさい。 空所に入るのは1語とはかぎりません。
- 問1 My daughter \_\_\_\_\_ some flowers to school last Monday. (bring)
- 問 2 A lot of children enjoyed \_\_\_\_\_ the movie at the theater. (watch)
- 問 3 Look! A large black bear \_\_\_\_\_ across the river! (swim)
- 問 4 I have a dog. His name is Gon. I with him since I was a child. (live)
- 問 5 It is in Okinawa than in Hokkaido. (hot)
- 問 6 Sara is a good tennis player. She \_\_\_\_\_ tennis on weekends. (practice)
- 問7 When I visited Tsubasa, he \_\_\_\_\_ very hard. (study)
- 問 8 Look at that \_\_\_\_\_ window. Our teacher got angry! (break)
- 問9 We hope \_\_\_\_\_ you at our next meeting. (see)
- 問 10 The novel \_\_\_\_\_ by a student, but it was not good. (write)

- [2] AとBの会話文です。正しい英文になるように()内を並べ替えなさい。 ただし、文頭に来るべき語も小文字にしてあります。
- 問1 A: I'm thirsty. (can / me / something / drink / give / cold / to / you)? B: There's coke in the fridge.
- 問2 A: Look at that!

B: Do you know ( that / is / man / what ) doing?

- 問3 A: The subject ( is / like / English / best / which / I ). B: Why do you like it so much?
- 問4 A: The man ( is / our / by / standing / the door ) new teacher. B: Really? He looks wonderful.
- 問5 A: What is the name of your cat? Have you decided yet? B: Yes. I (her / Mocha / call / will ).
- 問 6 A: What did Mr. Nakamura teach you yesterday? B: He ( us / write / how / taught / a letter / to ) in English.
- 問7 A: I watched "DRAEMON" yesterday. I think it (interesting / more / was / than) "Conan".

B: Really? I don't think so.

- 問8 A: ( of / like / another / would / tea / you / cup )? B: No, thank you. I'm good for now.
- 問9 A: (Yokohama / has / Keiko / long / in / how / lived )? B: For about two years.
- 問10 A: It's time for the bus to arrive. B: You ( hurry / you / bus / had better / miss / your / ,or / will ).

3 A と B の対話が成り立つように、最も適切なものを次の選択肢から選び記号で答えなさ い。

- 問1 A: What subject do you like the best?
  - B :  $\mathcal{T}$  Oh, you like English the best.
    - イ I like January the best.
    - ウ Mm, he likes Australia the best.
    - エ Well, I like Japanese the best.
- 問2 A: How many pens do you have?
  - B :  $\mathcal{T}$  I have two. Shall I lend one to you?
    - $\checkmark$  I bought them at the store.
    - ウ I am 15 years old. And you?
    - $rac{1}{}$  I had lunch at one p.m.
- 問3 A: Hello. May I talk to Hiroshi?
  - B :  $\mathcal{T}$  I'm sorry, but he can't talk with Hiroshi.
    - イ Ah, of course. I like Hiroshi very much.
    - ウ I'm sorry, but he is out. May I take a message?
    - エ Oh, this is Takaaki speaking. How are you, Hiroshi?
- 問4 A: Shall I open the window?
  - B :  $\mathcal{T}$  Yes, please. Thank you.
    - イ Thanks. I will check the window by tomorrow.
    - ウ No, let's not. I'm too busy.
    - エ I'm sorry, but I can't.
- 問5 A:  $\mathcal{T}$  When did you buy the animal?
  - $\checkmark$  Have you ever been to zoos?
  - ウ Why don't you come to the factory with us? It's interesting!
  - エ I believe you'll like my dinner!
  - B : No, I don't like animals.

問 6 A:  $\mathcal{T}$  Nice to see you, Keiko. How do you do?

✓ What did you make with Keiko last week?

ウ I'm lucky because Keiko is my classmate.

 ${\it \perp}$  I heard Keiko is a good cook.

- B : Yeah, her smile always makes us happy.
- 問7 A: Could you show me the way to the hospital?
  - $B:\ \mathcal{T}$  My mother works at the hospital.

イ Okay. Please look at this map.

ウ Yes, you can show me that.

 $\perp$  The next show starts at 10:00.

スーパーの入口で客 A が店員 B に品物の場所を質問しています。図の中の①~25には ある品物が置いてあります。問1~6の会話文を読み、客が欲しい品物はどこにあるか、 ①~您より選びそれぞれ番号で答えなさい。



- (注) aisle「通路」 entrance「入口」 exit「出口」
- 問1 A: Excuse me, I'm looking for a pumpkin. B: Sure, you can find one next to the carrots in Aisle 3.
- 問2 A: Hi there, I'm looking for shaving foam. Could you point me in the right direction? B: Of course, there is some between the razors and the scissors in Aisle 1.
- 問3 A: Sorry, can you help me? I'm looking for a *sashimi* plate. B: No problem, you can find some at the end of Aisle 2.
- 問4 A: Excuse me, could you tell me where the milk is? B: Sure, you can find some in the middle of Aisle 1 next to the cheese.
- 問5 A: Sorry, I'm looking for lamb. B: Okay, go to the Fish & Meat Aisle, and you can find some at the start. 問6 A: Excuse me, where can I find a plastic bag?
  - B: You can buy one at the check-out counter for 5 yen.

4

## 5 次の英文を読み、設問の解答として最も適切なものを次の選択肢から選び記号で答え なさい。

## To : keckelne\_online.service@or.jp

From : yuto7824@dcloud.com

Subject : Questions about your products

Dear Kekelne Online Store \*Customer Service,

Hello, My name is Yuto Sasaki.

I am thinking of buying one of the \*steam cleaners from your online store. But I cannot decide which cleaner I should buy because there are several cleaners on your website. So, I would like to know which cleaner is the best for me.

I would like to use it to clean the kitchen and the floor of my apartment. But my apartment is small. I am looking for a small one.

I will be very happy to get advice from you.

Best regards, Yuto Sasaki

То	: yuto7824@dcloud.com	
----	-----------------------	--

From : keckelne\_online.service@or.jp

Subject : Re; Questions about your products

Dear Mr. Sasaki,

Thank you for sending us your questions.

My name is Lisa McAdams, and I work for Kekelne Online Store Customer Service. We have three types of steam cleaners. Each cleaner has a different strong point.

1) Professional Model PK-5567

This cleaner is for professionals. For example, it can be used for offices and factories. Only cleaning companies can buy it.

② Standard Model SK-2231

This cleaner is for everyone. For example, you can use it to clean floors, kitchens, and bathrooms in your home. This model is the most popular model among our customers. It is compact and easy to carry, and it can spray powerful heated steam (90°C).

③ Advanced Model SK-3324

This cleaner is for everyone. This is the most powerful and expensive model in the SK series. You can use it everywhere in your house, such as kitchens, floors, bathrooms, and gardens. You can even use it on \*marble floors.

When you decide which one to buy, please create a Kekelne Online Store account. You can get special offers below. However, you can't get one of them without a membership card.

= = = = = Special Offers For Kekelne Online Store Members = = =

■ You can buy our products with 10% off.

■ Our products will be \*delivered to your home free of charge.

■ You can get a free repair service for two years. (A membership card is needed.)

------

I hope you will find the best one!

Best regards, Lisa McAdams

- \*(注) customer「顧客」 steam「蒸気」 marble「大理石」 deliver「配送する」
- 問 1 Why did Yuto send the e-mail to the woman?
  - $\mathcal T$  He wanted to buy a vacuum cleaner.
  - $\checkmark$  He wanted to check the price of steam cleaners.
  - $\dot{\mathcal{V}}$  He wanted to find the best one.
  - $\perp$  He wanted to know more information about the online store.
- 問 2 Where can Yuto buy these products?
  - P Variety store.
  - イ Grocery store.
  - ウ Web store.
  - エ Hardware store.
- 問 3 According to her e-mail, which of these can't Yuto use at home?
  - ア PK-5567.
  - イ SK-2231.
  - ウ SK-3324.
  - エ MK-1142.

- 問 4 Which product is Yuto going to buy?
  - ア PK-5567.
  - イ SK-2231.
  - ウ SK-3324.
  - エ MK-1142.
- 問 5 What kind of service will Yuto have when he has the membership card?
  - $\mathcal T$  Free delivery service.
  - ✓ 10% off service.
  - ウ Gift service.
  - $\pm$  2 years free repair service.

## 次の英文を読み、設問に答えなさい。

Akihiro was a student of Seisoku Gakuen High School. He enjoyed his new school life. He loved his class, friends, and club activities. He was poor at studying in junior high school, but it was fun to study with his classmates. Seisoku Gakuen was a good school for him.

One day, Mr. Nakajima, his homeroom teacher, told students, "This year, you join a new event. In September, you will go on a short school trip. You will travel to your favorite place and can play with your classmates. It will be fun, but you must plan the school trip for yourself. You must think about where to go and what to do. Also, you will make a presentation about your plans. I mean all the students must do so. You have three weeks for \*preparation. Good luck, boys."

Akihiro went to the library near his house several times. He wanted to prepare for his presentation. He had a good idea about planning the school trip. He planned to go camping with his classmates. First, he went to the bookshelf to find books about camping. When he was a child, he went camping with his father. It was a good memory for him, but he didn't know how to camp. So, he learned about the way of camping by reading many books. Next, he used the PC in the library. He tried to find information about a good place to camp. Luckily, he found <u>① a good one</u>. Then, he started to make \*presentation materials. He was interested in using PowerPoint, but it was difficult for him. He went home and asked his father to help him make a PowerPoint presentation. Finally, he finished preparing for his presentation. He said thank you to his father before he went to bed.

The next day, Akihiro made a presentation for the school trip in his classroom. He was the first student to show his idea to his classmates. This was his first presentation in front of many students. He was so nervous that he spoke too fast. He also made mistakes when he used PowerPoint. His presentation wasn't easy for his classmates to \*comprehend. <u>They didn't understand how good his plan was</u>. After all the students made their presentations, his homeroom teacher started thinking about who was the best. Sadly, his presentation was not the best in the class. On his way home, he kept crying. He was sad because he couldn't do his best in the presentation. He didn't speak a lot at dinner. He went to bed early without watching his favorite TV program.

A month \*later, Akihiro was surprised to know that he could go camping. His father planned to camp because he wanted to make him happy. When they left home for camping, his father talked to Akihiro, "Akihiro, you did your best. I'm proud of you. I want you to remember this. You can't always do well if you make an effort. However, all the people who do well make efforts." Akihiro listened to his father and decided to continue making efforts.

6

\*(注) preparation「準備」 presentation materials「プレゼンテーションの資料」 comprehend「理解する」 later「後に」

問1 本文の内容に合う英文を、次のア〜カの中から全て選び記号で答えなさい。

- 7 Seisoku Gakuen High School was as good as Akihiro's elementary school.
- $\checkmark$  Akihiro's homeroom teacher promised to help his students when they had troubles.
- $\vartheta$  Akihiro borrowed books at school, and they were helpful for preparation.
- $\perp$  Akihiro made his presentation materials not only at the library but also at home.
- $\Rightarrow$  Some classmates made presentations before him.
- $\mathcal{P}$  Akihiro didn't know he could go camping with his father.
- 問2 傍線①が示す内容として適切な語句を本文から抜き出して答えなさい。
- 問3 傍線②とあるが、その理由を 20 字以上 30 字以内の日本語で具体的に説明しなさい。 句読点も字数に数えます。
- 問4 Akihiro は父親に手紙を書きました。英文の空所に6語程度の英語で、手紙の続きを 書きなさい。

Thank you for planning to camp. (

).