

# 令和4年度 入学試験

## 英 語

### 注 意

- 1 問題は1から6までで、11ページにわたって印刷してあります。
- 2 試験時間終了時間は午前9時50分です。
- 3 声を出して読むはいけません。
- 4 答えは全て解答用紙にHB又はBの鉛筆（シャープペンシルも可）を使って明確に記入し、試験終了後に問題用紙、解答用紙の両方を提出しなさい。
- 5 答えを直すときは、きれいに消してから、消しくずを残さないようにして、新しい答えを書きなさい。
- 6 受験番号と名前を解答用紙の決められた欄に書きなさい。
- 7 解答用紙は、汚したり、折り曲げたりしてはいけません。

1 次の ( ) にあてはまる最も適切なものを次のア～エから選び、記号で答えなさい。

(1) I ( ) a letter from him six months ago.

ア. receive    イ. received    ウ. have received    エ. receiving

(2) Who ( ) soccer?

ア. play    イ. plays    ウ. playing    エ. player

(3) You look tired. ( ) don't you rest a bit?

ア. What    イ. How    ウ. Why    エ. When

(4) Hurry up! There ( ) little time.

ア. be    イ. is    ウ. am    エ. are

(5) They stopped ( ) when their teacher came into the room.

ア. talking    イ. to talking    ウ. talk    エ. to talk

(6) The boys ( ) in the pool are my cousins.

ア. swim    イ. swam    ウ. swum    エ. swimming

(7) I don't know how ( ) this computer.

ア. to use    イ. using    ウ. uses    エ. to using

(8) She can run fastest ( ) the three girls.

ア. in    イ. of    ウ. for    エ. on

(9) I have worked at this school ( ) 2015.

ア. since    イ. for    ウ. in    エ. on

(10) Please call me when you ( ) to the airport.

ア. arrive    イ. get    ウ. reach    エ. climb

2 A と B の対話が成り立つように、[ ]内の語句を並べかえて正しい英文を作りなさい。  
ただし、文頭にくるべき語も小文字にしてあります。

(1) A: Soyoka, I will show [ the / to / way / you ] the station.

B: Thank you so much, Hiroki!

(2) A: I'm [ exam / glad / passed / the / you ].

B: Yes, really! Thank you for your help, Tsubasa.

(3) A: You really like music. How [ CDs / did / get / many / you ]?

B: I bought five CDs.

(4) A: Why is the writer very famous these days?

B: Because the book [ is / last year / she / which / wrote ] very popular  
with people of all ages.

(5) A: "Star Wars" series are very good, aren't they?

B: Yes. I found that they [ excited / made / me / very ].

3 A と B の対話が成り立つように、最も適切なものを次のア～エから選び、記号で答えなさい。

- (1) A: ア. Will you open the window?  
イ. Shall you open the window?  
ウ. Shall I open the window?  
エ. Will I open the window?

B: Yes, please do.

- (2) A: ア. How long is it from here to school?  
イ. What is it long from here to school?  
ウ. What meter is it from here to school?  
エ. How far is it from here to school?

B: I think it's about eight hundred meters.

- (3) A: Pass me the sugar, please.  
B: ア. All right, there you are.  
イ. All right, that you are.  
ウ. All right, here you are.  
エ. All right, with you are.

- (4) A: Hi, Keiko.  
ア. It's fine day today, isn't it?  
イ. Is that right?  
ウ. You are fine today.  
エ. How's it going?

B: I'm fine, thank you.

- (5) A: You look pale.  
ア. What's wrong?  
イ. Is that too bad?  
ウ. Do you have something wrong?  
エ. Where is bad?

B: I have a headache.

- (6) A: I'm hungry.  
ア. How much something to eat?  
イ. Do you have something to eat?  
ウ. What do you want to eat?  
エ. Do you want to go out to eat?  
B: That's a good idea.
- (7) A: Bye, I have to go now.  
B: ア. I'm happy to see you.  
イ. See you later.  
ウ. You have to go now.  
エ. I'm fine thank you.
- (8) A: Are you doing anything tomorrow?  
B: ア. Yes, I'm going to do.  
イ. No, I will not do.  
ウ. Yes, I'm doing.  
エ. No, nothing special.
- (9) A: Thank you for your help.  
B: ア. Don't worry about it.  
イ. No, thanks.  
ウ. You are welcome.  
エ. That's very kind of you.
- (10) A: Can you take me to Chiyoda High School?  
B: ア. Of course not.  
イ. I'm afraid not.  
ウ. I just can ask you.  
エ. There you are.

4 対話文を読み、地図やメニューを参考にして、設問に答えなさい。

— ON THE PHONE —

Hiroki: Hello. This is Hiroki speaking. May I speak to Diana?

Diana: ( 1 ). How are you doing, Hiroki?

Hiroki: Fine. Would you like to join me for dinner tonight? I know a nice restaurant near Kanda Station.

Diana: Oh! Thank you, but I'm ( 2 ) I have plans tonight.

Hiroki: ( 3 ) about tomorrow?

Diana: It's OK. ( 4 ) time and ( 5 ) shall we meet?

Hiroki: Let's meet at the east exit of Kanda Station at 6:00 p.m.

Diana: Where is the restaurant?

Hiroki: It's across from the post office.

Diana: Got it. I'm looking forward to the dinner. See you then. Bye.

Hiroki: Bye.

— AT THE RESTAURANT —

Waiter: Are you ready to order?

Diana: Yes. I'd like to have the T-bone steak.

Hiroki: I'd like the grilled salmon.

Waiter: ( 6 ) would you like your steak?

Diana: Medium, please. And I'd like the Caesar salad and the onion soup.

Hiroki: Good choice! I'll have the same.

Waiter: Certainly. Would you like something ( 7 )?

Diana: I'd like a glass of red wine.

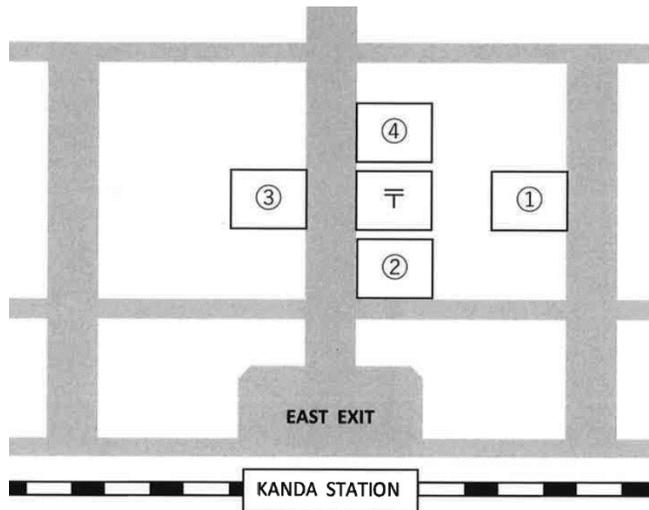
Hiroki: Just a glass of water, please.

( *After dinner* )

Diana: ( 8 ) much should I pay?

Hiroki: You're my guest. It's on me tonight.

Diana: Wow! Thank you so much.



MENU			
<b>Soups</b>		<b>Main Dishes</b>	
Tomato Soup	\$ 5	Sirloin Steak	\$ 18
Onion Soup	\$ 5	T-bone Steak	\$ 16
Pumpkin Soup	\$ 5	Grilled Pork	\$ 15
		Grilled Salmon	\$ 13
<b>Salads</b>		<b>Drinks</b>	
Green Salad	\$ 5	Wine (Red/White)	\$ 8
Caesar Salad	\$ 6	Coffee	\$ 5
		Tea	\$ 5

問1 文中の空欄(1)～(8)に入る最も適切なものを次のア～エから選び、記号で答えなさい。

- |                  |             |             |              |
|------------------|-------------|-------------|--------------|
| (1) ア. Listening | イ. Hearing  | ウ. Speaking | エ. Calling   |
| (2) ア. happy     | イ. sorry    | ウ. excited  | エ. surprised |
| (3) ア. How       | イ. When     | ウ. Where    | エ. Why       |
| (4) ア. Whose     | イ. What     | ウ. Which    | エ. Where     |
| (5) ア. whose     | イ. what     | ウ. which    | エ. where     |
| (6) ア. How       | イ. When     | ウ. Where    | エ. Why       |
| (7) ア. drink     | イ. drinking | ウ. drunk    | エ. to drink  |
| (8) ア. How       | イ. When     | ウ. Where    | エ. Why       |

問2 レストランの場所を地図上の①～④から選び、番号で答えなさい。

問3 Hiroki と Diana が支払った金額を数字で答えなさい。

5 次の E メールと資料を読み、設問に答えなさい。

From: Kenta Nakano (ken.ta-nnn@kmail.co.jp)  
To: Mika Sasaki (mk.english-club@brightenglish.ac.jp)  
Date: April 12  
Subject: English club

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Dear Ms. Sasaki,

I saw a poster about your English club when I went to a library near my house yesterday. I'm really interested in your English club. I'm a high school student and my English level is not so high. Is it possible for me to join your club? Also, I would like to know the club schedule. I usually have Judo practice on Mondays and Wednesdays. So, I would like to join your club except those two days. Finally, the poster says that the club members will take part in the Fujiyama Speech Contest next month. Is there any chance for me to come?

I would be very happy if I could get your answers.

Best Regards,  
Kenta

From: Mika Sasaki (mk.english-club@brightenglish.ac.jp)  
To: Kenta Nakano (ken.ta-nnn@kmail.co.jp)  
Date: April 13  
Subject: Answers for your questions

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Dear Kenta,

Thank you for asking me questions about my English club. My name is Mika Sasaki. I'm a president of Mika's English Club. Here are my answers to your questions. First, we would be very happy if you joined us. We have well-trained teachers and various kinds of classes. \*According to your e-mail, it seems that you are in intermediate level. So, I \*attached our class schedule to this e-mail. Please check the details of our classes and find out a \*suitable class for you. Finally, \*regarding

the Fujiyama Speech Contest. Of course, you can come with us. We will have a meeting about the contest on Sunday, 24th April, at 13:00 pm. Please come to my English club on that day. We will give you more details.

Regards,  
Mika Sasaki

## Mika's English club

### ☆ Class Schedule

Class	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Beginner	○		○		○		Free
Intermediate A	○		○		○		
Intermediate B		○		○		○	
Advanced	○	○			○	○	

Contact: Mika Sasaki (mk.english-club@brightenglish.ac.jp)

according to ~によると      attach ~を添付する      suitable 適切な  
regarding ~に関して

問 1 なぜ Kenta は Ms. Sasaki にメールを送ったのか。最も適切なものを次のア～エから選び、記号で答えなさい。

ア. He wanted to ask her the way to her English club.

イ. He wanted to know the timetable of lessons.

ウ. He wanted to say thank you for her help.

エ. He wanted to make friends in her English club.

問 2 いつ the Fujiyama Speech Contest は開催されるのか。最も適切なものを次のア～エから選び、記号で答えなさい。

ア. March    イ. April    ウ. May    エ. June

問 3 Ms. Sasaki のメールから何が分かるか。最も適切なものを次のア～エから選び、記号で答えなさい。

ア. He cannot join the club.

イ. He doesn't have enough English skills.

ウ. She will welcome him.

エ. She will talk to her boss.

問 4 Ms. Sasaki のメールによると、Kenta が4月24日に英語教室へ行く理由は何か。最も適切なものを次のア～エから選び、記号で答えなさい。

ア. To get information about the contest

イ. To take an English lesson

ウ. To pay money for the club

エ. To buy English textbooks

問 5 どのクラスに Kenta は参加するべきか。添付資料を参考にし、最も適切なものを次のア～エから選び、記号で答えなさい。

ア. Beginner    イ. Intermediate A    ウ. Intermediate B    エ. Advanced

6 次の英文を読み、設問に答えなさい。

Satoshi is a high school student and likes studying English. Last summer, his homeroom teacher, Mr. Nakao, said to him, “Satoshi, you study English very hard. Are you interested in joining a language \*training program in New Zealand? Your school has a sister school in New Zealand and you can study with foreign students in eighteen days. I think it will be a good chance for you to learn about not only English, but also foreign culture. I will join it and help you if you have problems.” Satoshi thought, “I have no special plan this summer vacation. The program \*sounds exciting.” So, he decided to join it.

On the first day of the program, Satoshi was very excited to have a welcome party. He went to a \*Maori village. The Maori are \*native people of New Zealand. In the village, he saw their famous dance called “Haka” by students of his sister school. He was very \*impressed because they looked strong, cool and their dance was very nice. After the welcome party finished, Satoshi moved to a hotel and stayed there that day. He felt happy to join the program and thought his trip would be wonderful.

The next day, Satoshi went to his sister school. In the morning, he had an English class with some Japanese students. It was not very difficult and Satoshi felt that the class in the afternoon was easy too. But it wasn't. After lunch, he had a history class with only students of New Zealand. He couldn't understand the class at all. He lost his \*confidence.

Satoshi wanted to go back to Japan. He didn't want to stay there anymore. But he remembered the words of his teacher, Mr. Nakao. Satoshi talked to him, “The class is too difficult for me. I can't understand it. I don't want to join the class.” Mr. Nakao said, “First, it is difficult for everyone to understand the class of the foreign school. You should ask the teacher some questions if you don't understand it. Then, he will answer your questions and you will be able to understand it. Let's try to ask questions in English!”

Satoshi still lost his confidence, but he thought Mr. Nakao's advice was good. Satoshi had the same history class. It was very difficult, too. But he walked to the teacher and asked some questions. The teacher answered his questions kindly and Satoshi understood the class better. \*Through the program, Satoshi learned that

he must not give up easily and how important it is to ask questions when he has problems.

training program 研修      sound ～だと聞こえる      Maori マオリ族 (の)  
native 先住の              impress 感銘を与える      confidence 自信  
through ～を通して

問1 本文の内容に合う文を、次のア～カの中から全て選び、記号で答えなさい。

- ア. Mr. Nakao told Satoshi to join the program because he was not good at English.
- イ. Satoshi thought that he would have a good time in the program.
- ウ. The welcome party was held in a Maori village.
- エ. On the first day, Satoshi stayed in a Maori village all day.
- オ. Satoshi had two different kinds of classes at his sister school, and they are not so difficult.
- カ. Mr. Nakao gave Satoshi some advice and he followed it.

問2 下線部①が示す内容として最も適切なものを、次のア～エから 1 つ選び、記号で答えなさい。

- ア. the Maori      イ. the village      ウ. native people      エ. students

問3 下線部②が示す内容として最も適切なものを、次のア～エから選び、記号で答えなさい。

- ア. You study English very hard.
- イ. Are you interested in joining a language training program in New Zealand?
- ウ. You can study with foreign students in eighteen days.
- エ. I will join the program and help you if you have problems.

問4 次の文は a language training program の Satoshi の感想文です。本文の語を使って空所に適切な語を入れなさい。

I'm going to (      ) (      ) if I have problems in the class.